

## Whole School Data 2018-2019

### Reception Good Level of Development 2018-19

Children will be defined as having reached a 'Good Level of Development' at the end of the Early Years Foundation Stage if they achieve at **least** the expected level in:

- ✓ The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) **and**
- ✓ The early learning goals in the specific areas of Mathematics and Literacy.

<b>Number of children in cohort</b>	28
<b>Number of children who achieved the required standard</b>	19
<b>Percentage of children who achieved the required standard</b>	<b>67.9%</b>
<b>NATIONAL 2018</b>	<b>71.5%</b>

### Year 1 Phonics Screening Check 2018-19

The phonics screening check tests a child's ability to decode words using only his or her phonic knowledge. It helps to confirm whether they have met the expected standard for the end of Year 1. The check is a statutory requirement for all children in Year 1 and takes place each year in the summer term. Children who did not take the check in Year 1, or who did not meet the expected standard, take the check again at the end of Year 2.

	<b>Pupils in Y1</b>	<b>Pupil Premium</b>
<b>Number of children in cohort</b>	31	4
<b>Number of children who achieved the required standard</b>	30	3
<b>Percentage of children who achieved the required standard</b>	<b>97%</b>	<b>75%</b>
<b>NATIONAL 2018</b>	<b>82%</b>	<b>71%</b>

### Year 2 Phonics Retake Screening Check 2018-19

	<b>Pupils in Y2</b>	<b>Pupil Premium</b>
<b>Number of children taking the check</b>	7	2
<b>Number of children who achieved the required standard</b>	5	2
<b>Percentage of children who achieved the required standard</b>	<b>71%</b>	<b>100%</b>
<b>NATIONAL 2018</b>	<b>92%</b>	<b>-</b>

## End of Key Stage 1 Assessments 2018-19

Children are assessed in Year 2 at the end of KS1 to determine whether they have met the expected standard in English and mathematics. Teachers use the results from the national curriculum tests and other assessments to reach their own judgements about how a child is progressing. A judgement for Science is also reported.

	Expected Standard + % School	Expected Standard + % National 2018	Greater Depth % School	Greater Depth % National 2018
Reading	76%	75%	18%	26%
Writing	73%	70%	21%	16%
Mathematics	79%	76%	18%	22%
Science	76%	83%	n/a	n/a
RWM	73%	-	15%	n/a

## Key Stage 2 Assessments 2018-19

Children in Year 6 have taken tests in maths, reading and grammar, punctuation and spelling. Teacher assessment judgements have been given in writing. The test results are given as a scaled score for each subject. A scaled score of 100 means a child is working at the expected standard for the end of the key stage.

	Expected Standard+ School %	Expected Standard+ National %	Higher Standard School %	Higher Standard National %	Average Scaled Score School	Average Scaled Score National
Reading	84.4%	73.1	34.4%	27.8	106.1	105
Writing	75%	78.4	25%	19.7	n/a	n/a
Mathematics	84.4%	78.6	56.3%	23.4	108.3	104
GPS	81.3%	78	59.4%	34.2	109.7	106
RWM	75%	64.8	18.8%	9.7	n/a	n/a

## Progress Measures 2018-19

	School Progress Score Estimation	National Progress Score
Reading	1.35	0
Writing	-0.49	0
Mathematics	3.08	0