



## Sacred Heart Catholic Primary School Baguley



### Evidencing the impact of the P.E. and Sports Premium Funding 2020/21

What is the Sport Premium?

The government is providing additional funding of £150 million per annum until 2020 in order to improve the physical education (P.E.) and sport in primary schools. Sacred Heart Catholic Primary School has received:

2020-21: £17,750 (plus carry over underspend £5.568)

2019-20: £17,750

2018-19: £17,750

Accountability Since September 2013, schools have been held to account over how they spend their additional funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors Handbook' and will monitor how effectively leaders use the primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Total amount carried over from 2019/20.	£5,568
Total amount allocated for 2020/21	£17,750
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,108
Total amount allocated for 2021/22.	£17,750
Total amount allocated for 2021/22. To be spent and reported on by 31st July 2022	£22,858

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Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be <b>over and above</b> National Curriculum requirements. Have you used it in this way?	No

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Academic year: 2020/21	Total fund allocated: £17,750	Updated: 20.07.2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>10%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Young leaders to lead lunchtime clubs. PALs training to increase activity at playtimes.</p> <p>Continued use of 'Supermovers'</p> <p>Daily Mile re-launch and promotion of 'Daily Mile / Active Mile'</p>	<p>Train young leaders to co-deliver sessions as sports leaders and PALs.</p> <p>Teachers continue to use the website and the tracking charts in every classroom. Each class to do supermovers at a set time each day.</p> <p>Launch day with bouncy castle and t-shirts.</p>	<p>Free</p> <p>Free</p> <p>£650</p>	<p>4 new sports leaders trained. 4 new PALs trained. All leading clubs and increasing activity at playtime.</p> <p>Every child in school participating in working towards chief medical officer guidelines.</p> <p>Working towards chief medical officer guidelines. Children now doing Daily Mile everyday compared to 3x a week last year.</p>	<p>Very sustainable. Aim to keep the leadership running and train other young leaders / PALs next year.</p> <p>Very sustainable. Super movers continues to be embedded into the school day.</p> <p>Very sustainable. Active mile to be embedded into the school day. T-shirts can be worn for PE lessons too.</p>

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Brownlee Medal Challenge	Promote an active change. Buy medals to present.	£265	Children more active travelling to and from school and during the day.	Very sustainable..
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</b>				Percentage of total allocation: <b>17%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Brownlee Medal Challenge.	Promote challenge. Active changes. Purchase medals.	£265	Children more active during school day. More active travel to and from school.	Very sustainable. Will invest in other schemes to increase activity levels and sport.
New staff PE kit.	Consult teachers about PE kit they would like. Purchase PE kit.	£1,000	Teachers actively involved in team teaching outside lessons and looking at teaching gymnastics fully.	Very sustainable. Teachers now feel more professional teaching PE in proper kit.
Teachers using PE as CPD and teaching gymnastics	Renewal of P.E. Passport app	£360	Teachers using gymnastics, games and dance planning and lessons on app to teach and assess.	Very sustainable. Continue with this and teachers now confident teaching if PE and sports premium is discontinued.
Role models – Wheelchair rugby taster day.	Local British wheelchair rugby coach to come into school to give assembly. Deliver workshops Oct 2021.	£535	Children exposed to a wide range of sports and informed of the club in the local area.	Sustainable. Continue to encourage attendance of sports outside of school.

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Continued use of 'Supermovers'	Teachers continue to use the website and the tracking charts in every classroom. Each class to do supermovers at a set time each day.	Free	Every child in school participating in working towards recommended 60 minutes of activity a day. Brain breaks shown to be good for concentration.	Very sustainable. Supermovers continues to be embedded into the school day.
Encourage leadership with sports leaders and PALs training.	Use Manchester PE Assoc training opportunities.	Free	4 new sports leaders trained. 4 new PALs trained.	Very sustainable. Can re-train each year.

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				Percentage of total allocation: <b>43%</b>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>CPD for PE Lead to ensure high quality teaching throughout the school.</p> <p>PE twilight for gymnastics.</p>	Hiring Soccerwise 2 days a week.	£7,519	Teachers teaching 80% of final lesson in 6 week block with guidance from coach. Teachers more involved and more confident in PE sessions. Teachers team teaching the P.E. sessions and using as a CPD opportunity.	Sustainable. Teachers use CPD from soccerwise to team teach outdoor P.E. lessons. Continue with soccerwise 2019/20.
	Renewal of P.E. passport app	£360		
	Audit carried out with staff re confidence teaching outdoor P.E. and gymnastics	Free	Teacher survey says teachers would feel 'confident' teaching a 6 week block of PE using CPD and PE Passport planning.	Very sustainable. Continue with this and teachers now confident teaching if PE and sports premium is discontinued.
	Attend 3x termly meeting throughout the year with MPEA	£195	CPD focused on areas teachers less confident in. Feedback to other teachers and share resources to use in P.E.	Very sustainable. Continue with yearly audit to assess any areas for improvement.
	PE lead deliver some gymnastics CP to increase knowledge and confidence of teachers.	Free	Teacher survey showed teachers felt more confident teaching gymnastics after the twilight than before.	Sustainable. Renew for 2020/21 year.
				Sustainable. Will continue to use staff meetings to renew knowledge and skills.

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<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: <b>7%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and intended next steps:
Children to access disability sport to increase awareness and engagement with alternative sport.	Role models – Wheelchair rugby taster day booked for KS2. Assembly for KS1 and EYFS. October 2021.	£535	All children experienced playing a Paralympic sport. Children exposed to a wide range of sports and informed of the club in the local area.	Will find out impact Autumn 2021.
Expose pupils to a wider range of sports to watch at competitive level.	Tickets requested and won to watch The Hundred at LCCC.	Free	Children exposed to a wide range of sports in the local area. Pupil and staff feedback indicated they would want to attend again.	Very sustainable. Will continue to apply for free sports events tickets in academic year 2020/21.
	Tickets requested for The Northern tennis. <b>(CANCELLED)</b>	Free		
OAA day for Y6 children unable to attend residential.	Book activity day at Sale Water Park.	£918	Children exposed to OAA day and enjoyed their experience.	Very sustainable. Will book for other year groups in the future.
Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Continued use of sports leaders and PALs	Free	Reluctant learners identified and sports leaders and PALs used to engage in activity.	Very sustainable. Continue to develop young leader programme in 2020/21.



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Continue to offer a wider range of activities both within and outside the curriculum.	Book Bike-ability for Y5.	Free	CANCELLED Rebooked for Autumn 2021	
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	Booked Wythenshawe tennis courts UPKS2.	£500 (CANCELLED)		
	Day out at LCCC	£120 (CANCELLED)		
	Healthy Heart Workshop at LCCC	£310 (CANCELLED)		
	Etihad Stadium Tour	£300 (CANCELLED)		

<b>Key indicator 5: Increased participation in competitive sport.</b>				Percentage of total allocation: <b>23%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and intended next steps:
To introduce additional competitive sports using sports leaders to help.	Use sports leaders to set up 'mini competitions' Level 0 and Level 1 for National School Sports Week.	Free	Whole school took part in National School Sports Week.	Continue to use sports leaders to help with Sports day and Sports Week.  Set up local WYCAT football league too.

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	MCR Active membership	£1,200		Continue to enter MCRActive and other football competitions.
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