

## Sacred Heart Catholic Primary School

### Statutory Assessment Information 2017-18

#### Reception Good Level of Development 2018

Children will be defined as having reached a 'Good Level of Development' at the end of the Early Years Foundation Stage if they achieve at **least** the expected level in:

- ✓ The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) **and**
- ✓ The early learning goals in the specific areas of Mathematics and Literacy.

<b>Percentage of children who achieved good level of development</b>	70 %
<b>NATIONAL 2017</b>	71%

#### Year 1 Phonics Screening Check 2018

The check was carried out in school during this year during week commencing 11 June 2018. The phonics screening check tests a child's ability to decode words using only his or her phonic knowledge. It helps to confirm whether they have met the expected standard for the end of Year 1.

The check is a statutory requirement for all children in Year 1 and takes place each year in the summer term. Children who did not take the check in Year 1, or who did not meet the expected standard, take the check again at the end of Year 2.

<b>Percentage of children who achieved the required standard</b>	80%
<b>NATIONAL 2017</b>	81%

#### End of Key Stage 1 Assessments

Children are assessed in Year 2 at the end of KS1 to determine whether they have met the expected standard in English and mathematics. Teachers use the results from the national curriculum tests administered and other assessments to reach their own judgements about how a child is progressing. A judgement for Science is also reported.

	<b>Expected Standard+ %</b>	<b>Greater Depth %</b>	<b>2017 National Expected Standard+ %</b>	<b>2017 National Greater Depth %</b>
<b>Reading</b>	67%	15%	75%	25%
<b>Writing</b>	64%	12%	68%	15%
<b>Mathematics</b>	76%	21%	75%	20%

## Key Stage 2 Assessments

Children in Year 6 have taken tests in maths, reading and grammar, punctuation and spelling. Teacher assessment judgements have been given in writing. The test results are given as a scaled score for each subject. A scaled score of 100 means a child is working at the expected standard for the end of the key stage.

	Expected Standard	Average Scaled Score	Greater depth %	2017 National Expected Standard+ %	2017 National Greater Depth %
<b>Reading</b>	70%	104	33%	71%	25%
<b>Writing</b>	80%	-	37%	76%	18%
<b>Mathematics</b>	87%	106	30%	75%	23%
<b>GPS</b>	80%	106	40%	77%	31%
<b>RWM</b>	70%	-	20%	61%	9%

Below is the progress measure from KS1 to KS2. The national average is 0.0

Progress measures: KS1 to KS2	
Reading progress score (confidence interval in brackets)	0.3 (-1.8 to 2.4)
Percentage of eligible pupils included in the reading progress measure	100%
Writing progress score (confidence interval in brackets)	1.9 (-0.2 to 4.0)
Percentage of eligible pupils included in the writing progress measure	100%
Mathematics progress score (confidence interval in brackets)	2.7 (0.8 to 4.6)
Percentage of eligible pupils included in the mathematics progress measure	100%

## Average Scaled Score

Average scaled score per pupil	
Average scaled score in reading	104
Average scaled score in grammar, punctuation and spelling	106
Average scaled score in mathematics	106