

Sacred Heart Catholic Primary School

Statutory Assessment Information 2016-2017

Reception Good Level of Development 2017

Children will be defined as having reached a 'Good Level of Development' at the end of the Early Years Foundation Stage if they achieve at **least** the expected level in:

- ✓ The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) **and**
- ✓ The early learning goals in the specific areas of Mathematics and Literacy.

Percentage of children who achieved good level of development	70.3%
NATIONAL 2017	71%

Year 1 Phonics Screening Check 2017

The check was carried out in school during this year during week commencing 12 June 2017. The phonics screening check tests a child's ability to decode words using only his or her phonic knowledge. It helps to confirm whether they have met the expected standard for the end of Year 1.

The check is a statutory requirement for all children in Year 1 and takes place each year in the summer term. Children who did not take the check in Year 1, or who did not meet the expected standard, take the check again at the end of Year 2.

Percentage of children who achieved the required standard	82.4%
NATIONAL 2016	81%

End of Key Stage 1 Assessments

Children are assessed in Year 2 at the end of KS1 to determine whether they have met the expected standard in English and mathematics. Teachers use the results from the national curriculum tests administered and other assessments to reach their own judgements about how a child is progressing. A judgement for Science is also reported.

	Expected Standard+ %	Greater Depth %	National Expected Standard+ %	National Greater Depth %
Reading	75%	17.9%	76%	25%
Writing	64.3%	17.9%	68%	16%
Mathematics	71.4%	17.9%	75%	20%

Key Stage 2 Assessments

Children in Year 6 have taken tests in maths, reading and grammar, punctuation and spelling. Teacher assessment judgements have been given in writing. The test results are given as a scaled score for each subject. A scaled score of 100 means a child is working at the expected standard for the end of the key stage.

	Expected Standard	Average Scaled Score	Greater depth %	National Expected Standard+ %	National Greater Depth %
Reading	75.9%	104	27.6%	71%	25%
Writing	75.9%		20.7%	76%	18%
Mathematics	82.8%	105	24.1%	75%	23%
GPS	82.8%	107	41.4%	77%	31%
RWM	72.4%		10.3%	61%	9%

Below is the progress measure from KS1 to KS2. The national average is 0.0

Progress measures: KS1 to KS2	
Reading progress score (confidence interval in brackets)	-0.8 (-3.1 to 1.5)
% of eligible pupils included in the reading progress measure	97%
Writing progress score (confidence interval in brackets)	-0.5 (-2.7 to 1.7)
% of eligible pupils included in the writing progress measure	97%
Mathematics progress score (confidence interval in brackets)	-0.1 (-2.2 to 2.0)
% of eligible pupils included in the mathematics progress measure	97%

Average Scaled Score

Average scaled score per pupil	
Average scaled score in reading	104
Average scaled score in grammar, punctuation and spelling	107
Average scaled score in mathematics	105