



Sacred Heart Catholic Primary School Baguley Evidencing the impact of the P.E. and Sports Premium Funding 2019/20



What is the Sport Premium?

The government is providing additional funding of £150 million per annum until 2020 in order to improve the physical education (P.E.) and sport in primary

schools. Sacred Heart Catholic Primary School has received:

2019-20: £17,750

2018-19: £17,750

Accountability Since September 2013, schools have been held to account over how they spend their additional funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors Handbook' and will monitor how effectively leaders use the primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this	No

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Academic year: 2019/20		Total fund allocated: £17,750		Updated: 20.07.2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continued use of a table tennis club at lunchtime to encourage reluctant learners.	Train young leaders to co-deliver sessions	Free	Of reluctant learners identified, 49% attended the club weekly for at least one term (register on PE passport).	Very sustainable. Aim to keep the club running and train other young leaders next year.	
Continued use of 'Supermovers'	Teachers continue to use the website and the tracking charts in every classroom. Each class to do supermovers at a set time each day.	Free	Every child in school participating in working towards chief medical officer guidelines.	Very sustainable. Super movers continues to be embedded into the school day.	
Active Mile	Juniors complete 3x a week just after lunch. Infants complete 3x a week just before snack.	Free	Working towards chief medical officer guidelines.	Very sustainable. Active mile to be embedded into the school day.	
More equipment to ensure more active time in lessons per pupil.	New equipment	£1,661	Children more active during PE lessons.	Very sustainable. Equipment can be reused.	

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Proficiency Awards for gymnastics continued to be across the school.	Purchase another set of certificates. Used by teachers to help teach lessons alongside the PE passport gymnastics planning and CPD.	£1,400	Pupils achievements in gymnastics recognized in front of peers and parents. Children are progressing through the levels each year and acquiring gymnastics skills.	Very sustainable. The SLT have seen the benefits and will commit to funding the awards if the PE and Sports premium funding is discontinued.
All teachers wearing PE kit for PE lessons.	Teachers continue to wear P.E. kit	Free	Teachers actively involved in team teaching outside lessons and looking at teaching gymnastics fully.	Very sustainable. Continue with this and teachers now confident teaching gymnastics if PE and sports premium is discontinued.
Teachers using PE as CPD and teaching gymnastics	Renewal of P.E. Passport app	£360	Teachers using gymnastics, games and dance planning and lessons on app to teach and assess.	Very sustainable. Continue with this and teachers now confident teaching if PE and sports premium is discontinued.
Role models – Wheelchair rugby taster day.	Local British wheelchair rugby coach to come into school to give assembly. Deliver workshops.	£535 (CANCELLED)	Children exposed to a wide range of sports and informed of the club in the local area. (CANCELLED)	Sustainable. Continue to encourage attendance of sports outside of school. (CANCELLED)

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<p>Continued use of 'Supermovers'</p> <p>Healthy Lifestyles club run for pupils.</p>	<p>Teachers continue to use the website and the tracking charts in every classroom. Each class to do supermovers at a set time each day.</p> <p>2 classes to partake in 'shark bites' programme one afternoon a week in the summer term.</p>	<p>Free</p> <p>£720 (CANCELLED)</p>	<p>Every child in school participating in working towards recommended 60 minutes of activity a day. Brain breaks shown to be good for concentration.</p> <p>Children more aware of healthy choices they make in terms of diet and how they move. (CANCELLED)</p>	<p>Very sustainable. Supermovers continues to be embedded into the school day.</p> <p>Sustainable. Can use resources from Sale Sharks to build Sacred Heart's own lifestyles club in the future. (CANCELLED)</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>CPD for PE Lead to ensure high quality teaching throughout the school.</p>	Hiring Soccerwise 2 days a week.	£7,519	<p>Teachers teaching 80% of final lesson in 6 week block with guidance from coach. Teachers more involved and more confident in PE sessions. Teachers team teaching the P.E. sessions and using as a CPD opportunity.</p> <p>Teacher survey says teachers would feel 'confident' teaching a 6 week block of PE using CPD and PE Passport planning.</p> <p>CPD focused on areas teachers less confident in. Feedback to other teachers and share resources to use in P.E.</p>	<p>Sustainable. Teachers use CPD from soccerwise to team teach outdoor P.E. lessons. Continue with soccerwise 2019/20.</p> <p>Very sustainable. Continue with this and teachers now confident teaching if PE and sports premium is discontinued.</p> <p>Very sustainable. Continue with yearly audit to assess any areas for improvement.</p> <p>Sustainable. Renew for 2020/21 year.</p>
	Renewal of P.E. passport app	£360		
	Audit carried out with staff re confidence teaching outdoor P.E. and gymnastics	Free		
	Attend 3x termly meeting throughout the year with MPEA	£195		

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and intended next steps:
Children to access disability sport to increase awareness and engagement with alternative sport.	Role models – Wheelchair rugby taster day booked for KS2. Assembly for KS1 and EYFS.	£535 (CANCELLED)	All children experienced playing a Paralympic sport. Children exposed to a wide range of sports and informed of the club in the local area. (CANCELLED)	(CANCELLED)
Expose pupils to a wider range of sports to watch at competitive level.	Tickets requested and won to watch football at Old Trafford. Tickets requested for The Northern tennis	Free Free Free	Children exposed to a wide range of sports in the local area. Pupil and staff feedback indicated they would want to attend again.	Very sustainable. Will continue to apply for free sports events tickets in academic year 2020/21.
Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Continued use of table tennis club. Young Leaders club.	Free Free	Reluctant learners identified and attended club for over a term.	Very sustainable. Continue to develop young leader programme in 2020/21 Sustainable. Sports grant to continue 2019/20.
Continue to offer a wider range of activities both within and outside the	Book Bike-ability for Y5.	Free	CANCELLED Rebooked for Autumn 2020	

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curriculum in order to get more pupils involved.	Booked Wythenshawe tennis courts UPKS2.	£500 (CANCELLED)		
	Day out at LCCC	£120 (CANCELLED)		
	Healthy Heart Workshop at LCCC	£300 (CANCELLED)		
	Etihad Stadium Tour	£310 (CANCELLED)		

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and intended next steps:
To introduce additional competitive sports identified by sports leaders in order to engage more pupils.	Enter Inspire events.	£850	<p>Took part in first ever 'Inspire' sports event for SEND / reluctant learners. Positive response from parents and children.</p> <p>More than 40% of KS2 children took part in a competitive sports event this year.</p>	<p>Continue to attend more Inspire events in 2020/21.</p>
	Use of Manchester Schools PE Association membership and calendar - get children to pick which competitions they would like to enter.			<p>Continue to attend these competitions and continue with local football league too.</p>
	MCR Active membership	£1,200	<p>Year 3 taking part in first ever inter school sports events. SOME EVENTS CANCELLED</p>	<p>Continue to enter MCRActive and other football competitions.</p>
	Book taxis	£2,000		

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	Tram tickets for booked events	(ACTUAL SPEND £640) £80 (CANCELLED)		Cater some of the after school club provision around these competitions.
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In light of COVID-19, we have an underspend this year of £5,586. We shall use this before March 2021 to recoup some of the experiences for our children this academic year.