

Sacred Heart Catholic Primary School



'With joyful hearts we live, learn and praise as the family of God.'

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our remote learning curriculum is ready to be offered at the point of a class bubble closure and this will take effect from the first day of isolation.

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

For example, Science, French, PE, Music, Art and Design Technology. In these subjects it will not always be possible or appropriate to teach to the usual curriculum due to constraints on resources within the family home. For these subjects, alternative activities, usually linked to online lessons, will be provided for pupils to access independently.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	1-2 hour per day (approx)
Key Stage 1	2-3 hours per day (approx)
Key Stage 2	3-4 hours per day (approx)



Accessing remote education

How will my child access any online remote education you are providing?

Remote learning will be conducted using a combination of online systems such as SEESAW for EYFS and KS1 and Google Classroom for KS2, alongside paper activities/booklets.

Pupils also have access to online APPs that are regularly accessed in school or set as homework, including MyMaths, TTRockstars, and SpellingShed. These will continue to be utilised throughout remote learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where pupils do not have access to digital or online resources at home, Sacred Heart School will loan a Chromebook or similar device to families in order to support access to remote learning.
- Parents are asked to contact the school office for further information on how to take part in this.
- Additional support is given to families as needed. Where appropriate, families will be supported with digital devices.
- Upon collection of electronic devices, parents will be asked to sign an Acceptable use Agreement and to agree to return the device on a stated date.
- Pupils who do not have access to a printer will be provided with paper copies of any worksheets that have been sent online. Families will be encouraged to contact school directly to request this provision.
- Pupils are encouraged to submit work online for assessment. Where this is not possible, parents are requested to take a photograph of their child's work and submit this to their class teacher through the class email address. Teachers will assess and respond back to the parent email and/or directly to the pupil with comments and feedback.

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How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At Sacred Heart School, we will use a range of approaches to teach pupils remotely.

Our remote teaching approaches include:

- Weekly written outline of lessons to describe the daily work to be completed, including instructions and explanations of activities
- recorded teaching (e.g. White Rose Lessons, Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. CGP workbooks, worksheets as requested)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences eg. BBC Bitesize
- commercially available APPs to support learning eg MyMaths, TTRockstars, Spelling Shed
- internet research activities



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils in KS2 are invited to attend a daily Google Meet session with their class and teacher.
- Small groups of pupils will take part in Google Meet sessions with their teacher to support understanding of remote learning and to support families with access to online provision
- Pupils in EYFS and KS1 have access to Seesaw and parents are able to upload video clips of their activities and completed online work
- Pupils are expected to complete the online activities set each day and to upload completed work daily.
- As part of our reward system, class teachers will award Dojo points to pupils as they submit work and this will be supported by certificates.
- Parents and carers are expected to support their child by providing a routine to establish a mixture of remote learning and physical exercise, and breaks away from the computer
- Parents and carers are expected to encourage and support their children in completing home learning. We recognise that for some, family constraints are hugely varied and that this may impact on the level of parental support that can be given to pupils learning from home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers monitor daily the engagement of pupils who are at home remote learning.
- Where pupils are deemed to not be engaging with remote learning, class teachers will contact parents and discuss any issues they may be experiencing which are preventing them from completing or engaging with their work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:



- In EYFS and KS1, class teachers will respond and give feedback to children via Seesaw which may include a 'voice note' and/or a written comment.
- In KS2, class teachers will give feedback through written feedback on work submitted. This may be a more in-depth comment where a pupil has misunderstood the task.
- Class teachers will provide daily feedback to pupils working from home.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teachers will provide families with age appropriate tasks to suit different year groups.
- Additional resources will be provided to support pupils with SEND as required.
- For our younger children in EYFS and Year 1, appropriate resources and activities set through Seesaw are provided. This can be in the format of a teacher led video, practical activities and online video resources.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils are self-isolating, they will be provided with a range of paper-based workbook activities and links to online video lessons in order to continue their learning such that it follows. Additional worksheets that are needed as part of the weekly curriculum will be made available to those families that need it.